

Conference Summary Notes

November 12, 2009

1. President Cookie Grafton welcomed the group and thanked; Bill Purtell and Vicki Cornman for working on registrations, creating name tags and the FADIMA directory; Beverly Haskins printing individual Cost analysis; Michele Rivera, Burt Jordan, collector of newsletter items and Burt Jordan for his efforts on the web page and newsletter; Bill Purtell for assuming role of Vice President after current Vice President had to step down.
2. FADIMA members, publishers and other attendees introduced themselves.
3. Cookie introduced Diane Vaccari, Director Instructional Materials & Library Media Services
2009 Statute Changes (1:15 p.m.)
 - Memo from Chancellor Haithcock
 - <http://info.fldoe.org/docushare/dsweb/Get/Document-5436/dps-2009-114.pdf>
Sign up for paperless communications:
<http://www.fldoe.org/paperless>

Updated statute excerpts

http://www.fldoe.org/bii/instruct_mat/pdf/statutes.pdf

- Diane shared specifics on STATUTE CHANGES
- Bill 1676 – clarified “adequate instructional materials ...includes language that allowed for digital materials, not just physical textbook
- Waiver requirement purchases related to the 08-09 instructional materials adoption cycle.
- Allow for a transfer of categorical funds that are urgently needed to maintain school board-specified academic classroom: Funds for instructional materials IF all instructional material purchases have been completed for that fiscal year, but no soon than Mar 1, 2010
- Allow principals to collect the entire purchase price of lost or damaged instructional materials.
- Lost textbook report was provided to the Legislature to provide background information necessary to make this change
- Revised timeline adopted by the State Board of Education
http://www.fldoe.org/board/meetings/2009_09_15/standardstimeline.pdf
- Next Generation LA Standards has been delayed until a decision is made regarding the National Common Core (*now scheduled for SBE adoption March 2010*)
- Due to the lack of research-based World Language Standards, nationally, FL is proposing the adoption of the Common European Framework for World Languages (*now scheduled for March 2010*)
- **Common Core Standards** ... put forth by the National Governors’ Assoc., and others ... trying to develop the common core state standards in Math and English/Language arts.
- Race to the Top funding - FL is part of a collaboration of states committed to adopting common content standards
- Draft “exit standards” have been proposed and may be reviewed at
<http://www.corestandards.org/>

State adoption Schedule

- Currently being reviewed by the Chancellor and Commissioner
- Core subjects up for adoption in the next three years:
 - 2009-2010 Math

- 2010-2011 Science
- 2011-2012 Social Studies (specifications are not posted since course descriptions are not completed)
- Recommended lists for Mathematics – will make available; e-mail Diane Vaccari for those lists

SIMC Mathematics 2009-2010

- Six committees met during Oct. and November
- SIMC report is being prepared and will be sent to the Commissioner in Nov
- Commissioner’s final approval should come in Dec. or Jan.

Grades	Titles Recommended	Titles Submitted
2	3	5
6-8	8	9
9-12	64	90

SIMC Science 2010-2011

- Serve on the committee
- Nominate curriculum supervisors or administrators
- Nominate teachers
- Nominate school board members
- Nominate lay citizens
- Online application can be found at
- http://www.fldoe.org/bii/instruct_mat/simcov.asp

State Instructional Materials Committee (SIMC) Membership

- Minimum of 10 members
- 5 teachers
- 2 supervisors of teachers
- 1 school board member
- 2 lay citizens
- Instructional Materials Adoption for Science
 - Committee nominees due to Commissioner: Jan 15, 2010
 - Training for committee members: Summer 2010
 - Review materials: Summer 2010
 - Adopt committee meet: Fall 2010
 - Commission review: Winter 2011

DOE Staffing - Office of Instructional Materials & Library Media

- Director-Diane Vaccari
- Instructional Materials Program Specialist-Louis Valsaint (pending approval)
- Instructional Materials Program Specialist-Vacant (will not be filled at this time due to budget restraints)
- Library Media Services Program Specialist-Vacant (Currently accepting applications)
- Secretary Specialist-Angela Fisher

QUESTIONS: Instructional Materials Funding

- Legislative Budget Request same as last year
- Common Courses: 85% Common Core/15% (state)

- State will still have 15% flexibility

**Juhan Mixon-FADIMA Lobbyist (1:50 p.m.)
Tallahassee Happenings-Legislative Update**

- Take FADIMA's priorities and develop strategies in alignment with those priorities
- "Buys" access to school districts that he represents
- Helps develop strategies that we have access and can be listened to along with competing lobbyists
- FSBD has lobbyist, publishers have lobbyists
- Every good organization has a lobbyist watching out for our good
- Funding-No. 1 priority
- FADIMA has an impeccable reputation due to handbook adopted by Legislature
- Scientific approach to projecting cost of IM

General Revenue vs. Categorical Funding

- Over years, while all other categorical has been folded into general revenue, IM categorical has remained in tact.
- Looking at appropriations for coming year, we are still fortunate; however, this year, situation is dire. Everyone is looking for money. Legislature is looking for \$\$\$ - Source of potential revenue is OIL.
 - 2 Major oil areas (Panhandle) – Central FL – Tampa to Orlando; Collier County
 - Destin Dun – rich in Oil and gas
 - Collier/Lee County – major deposits of oil
 - Oil companies want to drill within 10 miles out to 150 miles.
 - Leases from 0-10- miles -100 million dollars; if passed, significant income stream for the State of Florida in a no-tax setting
 - Must make plans for 5 years from now. Need to be asking for certain % of oil revenue, including hardware/software
- 2nd major source of revenue is BEER
 - IF the state taxed beer, it would produce 250 million dollar tax revenue alone.
- Water (we don't tax) ... tax corporations
 - Source of revenue-100-250 million
- Gambling – another source of revenue
 - Indians want the edge-don't want the games to be the same; advanced lottery, etc... competes with their interests; If we don't 150 million dollars will be given to the state as a gift.
 - Legislators disagree – Florida school board association supported gaming.
 - Gambling might be on the table by the time the session rolls around.
- Where is Florida in all of this?
 - Down a Billion and half dollars to balance the budget (up to 2 ½ billion dollars)
 - Stimulus dollars are going away.
 - Education has already taken a 25% cut
 - No increase in funding – will have another 'adjustment' \$40 less per student
 - 10,000 more students with kids moving from private to public- pro-rated means \$40 less per student
- **Bush Foundation**-move from print material to all digital
 - Using this as an opportunity
 - DOE doesn't agree with this - Print has brought us to where we are due to the quality of print instructional materials

- Future? Foundation is looking for \$\$ and will go after allocation for instructional materials and put into hardware/software and digital materials.
- If we go digital, lots of \$\$\$; yet, no process in place for evaluating learning materials like we have for print
- Preserve what we have, work toward what will this will look like for digital?
- We have a review and evaluation process for Digital. DOE (CPALMS) – massive attempt to move state in digital direction; includes materials, training, and student/teacher tracking of performance.
- What then, is our role 5 years from now?
 - All districts should be challenged to look at ALL instructional materials (all formats)
 - Broaden ‘titles’ to address instructional materials in all formats.
 - Must work with IT – forging relationships between technical/content
 - Need champions in Tallahassee-Herb Stanley could vouch for this. Need to get involved as individuals as well as the association. Need someone to represent us as our advocate.

Paul Bent, FSBD (2:40 p.m.)

- Thanked Cookie for the opportunity to speak and be with the FADIMA group, publishers, DOE
- Fact that so many attended says a lot about the organization, 42 years, legacy that this group has met
- Challenges over the years, but last couple of years, issues get more complicated, and Paul recognized the dedication and commitment of the group.
- FL has strongest IM in the country.
- 2009 – Interesting/Difficult year
- FSBD are distributors and experience is meaningful to them.
- Commended publishers, as well, despite the challenging times.

FSBD

- Worst year company has endured
- Weathering storm
- Literature adoption (20-25% implementation level; typically 80% level)
- 16 million plus units shipped
- Last year 21 million units
- Revenue down 50%
- Anticipated the crisis ahead-hard decisions internally-scaled back with staff reductions
- Down to 50 warehouse employees
- Significant in management compensations
- Tried to balance with commitment to serve customers
- Service level was high considering reduction
- Transportation partners were also on board to serve our needs despite their difficulties
- GREAT staff, motivated, helped overcome the challenges

2010 – Challenge for company will be ramping way up after being way down

- Math adoption should be very strong
- DOE and decision makers are on board with standard changes
- K-8 most definitely; probably K-12

- Recognized Diane V. for all her hard work and support
- Looking at Math titles and bids – beginning forecasting work with Publishers
- Preparing for Math implementation.
- Paul has asked for forecasting for Math purchases.
- Most difficult to forecast for 9-12.

Paul Bent introduced Staff and what each individual does.

CPALMS – Rachel, Seminole County, District Resource (Science) Specialist (3:00 p.m.)

- Melanie Howard Miller could not be here.
- Information Systems for Florida’s Educators
- Program through PROMISE – submitting resources
- Created through FSU at the FCR-STEM
- Unified portal where everyone could access pertinent information needed
- A service-oriented and standards-based Electronic performance Support System for FL edu stakeholders
 1. Standards-based resources – evaluated and specific to the needs of teachers/students
 2. Standards
 3. Courses – what certifications are required; textbooks required

* Above ‘pieces’ can be addressed/adjusted independently.
- Stakeholder involvement
- Teachers are submitting resources that are being evaluated by other teachers to make certain they are aligned to the standards
- Provide resources beyond the textbook that can enhance and support instruction.
- **Goal: To provide an easy-to-use system that merges all standards related information within one system:**
 - Access Points
 - FCAT Test Item Specifications
 - Standards & Benchmarks

www.FloridaStandards.org ... can link to CPALMS and vice versa.
- Usage
 - 12+ million hits since March of 2008
 - (Going through standards to get to CPALMS)
 - Over half of the users have returned to use website
- CPALMS QUICK CONNECT (*available for free*)
 - Becomes icon on your desktop
 - Enter ‘keyword’ ... i.e. matter and will pull up all K-12 benchmarks
 - Or I can search specific benchmark
 - Can submit a resource (put in name/email) – Can submit URL; but will soon allow upload of documents. If there is a URL already in the system, it will identify that record already exists.
 - Resources submitted through *District Resource Teacher (DRT)*
 - Submitting of Resources is up and running

Course Information System

Certification Information

Goals:

- Develop a dynamic and database driven system that allows managing and disseminating information on state-approved courses
- Provide an easy-to-use system that consolidates all course-related information into one system
- Major elements complete by early 2010
- Course Information System - will avoid use of codes and symbols
 - Can input certification and it will show which ones one will be qualified for.
- Develop a flexible database system to allow different types of resources to be tied to the benchmark
- Standards-based resources
 - Resources Review and Feedback
 - Information and alignment of state adopted curriculum
 - Formative assessment tool and activities
 - FCAT sample test items
- Enables and encourages collaboration and sharing

Resource Submission Formats

- **URL**
- Wizards and Tools
- Video
- Images
- Audio
- Files (ppt. word, PDF, etc)
- Combinations of the above

Requirement is that it is free access to anyone

Review criteria include:

- Standards Alignment
- Content
- Presentation
- Pedagogy

K-3 Math resources have been approved and will pop up.

State Adopted Curriculum

- Textbook Alignment and Submission
- Review process
- Approval
- Display and integration

Some of the benefits for Florida's Teachers

- Data Tools
- Planning Tools
- Collaboration Tools

Benefits include:

- Coordination on what is happening at all levels across the state
- No cost to schools and districts
- Access to statewide contributions
- Ease of use
- Created for Florida

For further questions, contact:

- cpalms@lsi.fsu.edu
- www.CPALMS.org
- www.FloridaStandards.org

Order of business

4:15 Optional Meeting on Social Media Network

FADIMA District Members should have received an orange folder with slate of members. Vote or write in and submit to Kathy Green

Financial Report and 2009-2010 Budget Report-Vicki Cornman

- See document - attached budget w/anticipated revenue/expenditures
- Motion to approve by Lou Greco
- Peggy Finch seconded motion
- Financial report has been accepted.

Bill – within folders is list of committees

- Identify interest in any of the committees
- Copies of Recommended lists for Mathematics are available.

Optional Breakout Session (4:15 pm.)

Houghton Mifflin Harcourt ***“Green” Virtual Sampling and “Social Media “ Technology***

- 65 million dollars for sampling is spent annually
- Audience Feedback needed on alternative method of sample delivery

Discussion (comments) from group included:

- Going green eliminates logistical nightmare experienced with print samples
- Incorporates larger audience vs. select group can be a great benefit (What about Standard processes)
- Provides ability to seek input from larger majority
- How might this type of communication change the perception of an adoption process. Balance from delivery content/pedagogy
- Final Two – put on Moodle site that teachers will be looking at.
- Technology should be available vs. simply a demo
- Publishers-technology often is an ‘after thought’
- State should establish some guidelines.
- Need to develop a Registration Process that Districts can control.
- Partial Delivery recommended – Logistics for getting materials to committee members

Friday, November 13, 2009 (8:45 a.m.)

Diane Vaccari

- IM Page Bureau of Curriculum & Instruction
- Go to fldoe.org

- Site index
- IM
- Shared Adoption Years on website
- State Instructional Materials Committees Link to get to REALM – portal for committee members
- Link for Online Nomination Forms for Science can also be found here.

*Note: Create account or Log in if you already have an account
Retrieve Password if you can't remember log in information*

- SIMC Online Training and Information
- REALM - Review and Evaluation Adoption of Learning Materials
- Online Portal to accommodate Committee training
- Training will be tracked by committee member
- Create a Guest Account will require information page to be completed (this info. Will not be shared)
- Front page-Calendar with upcoming events
- Training Quick Stats – find where each individual is in their training.
- Supervisors have asked to use this site to train their committee members.
- Training Course – Get Started (overview)
- Adobe Captivate feature
- Goes through an introduction, content, presentation, learning sections, which form the basis for what makes a great instructional material.
- Applicable to any subject area
- Addendums for certain subject areas
- Training – 30 min to an hour for each module
- Last year's Literature adoption included a DVD that was used to support training since committee members could not meet face-to-face.
- This is research-based on how this was produced ... hand-in hand training on specifications document. Those materials, along with the evaluation form, support the evaluation process.
- Can use these at the district level, but will not track who has completed what. But, can access as a guest.
- Resources section include PowerPoint
- Can listen to Science call with Publishers already taken place
- FADIMA Conference Link – create Guest Account
- Presentation for the Science Update also included.

Link to catalogue – undergoing a change

- Moving to a searchable online catalog.
- Plan to have everything adopted in there.
- Catalog goes out to the database used to update the publisher information.
- Updated Publisher information can be accessed through this database. Excel download is not available at this time, but if you email Diane Vaccari, she will send whatever you request.
- Detailed bid list can also be requested (in excel) through Diane.

Realm.cimes.fsu.edu ... lots of other resources, specifications by adoption, evaluation form, information that all committee members received.

Documents include:

- Affidavit
 - Committee Record Sample
 - Official Committee Record Explanation
-
- A forum is established –decisions who are chair, vice-chair, recorder, etc...
 - Discussions worked O.K., but probably future will revert back to conference calls.
 - “Public Meeting” – anybody can view the information that is taking place. Good way to run the training, but not sure if this is the best way.
 - Diane is requesting constructive criticism since this website is a ‘work in progress.’
-
- FAQ section with questions asked over the years.

FIMWEB – If Districts made purchases on Literature, then should have reported through FIMWEB

- Diane’s budget includes the use of FIMWEB this year.
- Statutory requirement to report ... asked us what method we prefer to report.

21st Century Teaching & Learning Panel (9:30 a.m.)

FADIMA Digital Committee – **Panel Members:**

- Kathy Green, Seminole County
- Lisa Jones, Clay County
- Kate Kemker, Florida Department of Education, Bureau of Instruction & Innovation
- Mel Pace, Osceola County
- Michele Rivera, Broward County
- Wendy Spriggs, Pasco County

This interactive session included audience participation through the use of student responders to glean information regarding the audience, their knowledge and use of digital materials within the instructional materials process.

Michele Rivera provided a brief overview/intent of the session. Each panel member introduced themselves, major roles and responsibilities, and provided a brief explanation on ***WHY must we change the ways teachers teach and students learn.***

Introductions served as a catalyst to the essential question:

Thinking Forward ... How can we leverage 21st century technology to empower, to inspire, and to promote innovative ways to deepen student learning?

Subsequent questions included:

- ***What*** skills do you think students will need for the 21st century workforce?
- ***What*** role/responsibilities has the State/District(s) assumed to support the changing needs of our digital learners?
- ***How*** has the State/District(s) begun to transform educational environments that infuse digital tools, curriculum resources, and innovative strategies to support our learners in meaningful, engaged learning (*i.e. accomplishments*)?
- What opportunities/challenges must be overcome?

Panel members shared their perspective, first, from the state level, to each represented District, and then finally, audience interaction through responder devices and questions/comments posed.

Digital Committee is tasked with the challenge of developing a secondary cost analysis that covers digital curriculum and resources in the state adoption process. Conversations from panel discussion shed light on the opportunities and challenges that lie ahead.

PROMiSE (*Partnership to Rejuvenate and Optimize Mathematics in Science Education*)

Dr. Sandy Berger-PROMiSE Project Coordinator, U.S. F. (10:55 a.m.)

Florida PROMiSE PARTNERS

- Provide high quality PD materials
- Assist school leaders in providing professional development for implementation
- Provide information and technical assistance thru a variety of tools to support teachers in promoting student learning with depth and understanding
- Implement content-specific PD for math and science teachers

Key Message:

- You can teach the NGSSS and prepare students for high stakes assessment.
- The NGSS includes rigorous math and science content
- The NGSS imply, by the use of action verbs, that pedagogy should be founded on inquiry learning.

Statewide Collaboration-Management, Design, Implementation

FSU Laura Lang

- PD for school leaders
- Curriculum planning tool

University of Florida-Tom Dana and Stephen Pope

- Math/Science
- Teacher PD
- Science Content PD

USF-Gladis Kersaint

- Overall program implementation
- Public awareness campaign
- PD for new teachers math content PD

Partner District and Consortia Commitments

- Lead and support regional infrastructure
- Oversee awareness in their region
- Collaborate with universities in the design and delivery of PD
- Incorporate PROMiSE PD as part of regularly scheduled PD offerings
- Support evaluation effort

PD for Teachers

- Warmness and Understanding for ALL
 - Making sense of the NGSS: distributed to every school district in Florida
- Induction

- Information for new and change-of-career teachers: distributed to every school district in FL
- Content-specific PD for school leaders
- Content-specific PD for teachers of mathematics and science

YEAR 1

- *FSU-PD for school leaders (CPALMS)*
 - Provide PD to school leaders so that they are able to support the implementation of the standards
 - Content Knowledge and Instructional Strategies for School Leaders
 - Collaborative Activities
 - CPALMS – growing daily; part of FSU
- *UF-Math/Science teacher PD*
 - Build a Rationale ... why is this change in the curriculum needed? How does this change what I am expected to do?
 - Subject Matter Knowledge
 - Do I have sufficient knowledge of content to support in the ways that are intended?
 - Subject – Specific Instructional Strategies
 - Inquiry, hands-on (not minds-on) strategies
 - Tools for Promoting Ongoing PD
 - **Making Sense of the NGSSS Six 3-hour Modules**
 - Module 1: “Unpacking” Standards
 - Modules 2-5: Examination of Big Ideas
 - Module 6: Feedback loop after attempts to implement various strategies
 - PD Provider Materials are given (Pacing Guide, Prep Materials, etc.)
- *USF-PD for new teachers*
 - Support new teachers, particularly change of career teachers
 - Understand standards
 - Enhance knowledge of M/S content
 - Teach through inquiry and active learning
 - Intended to augment induction programs to focus on content specific needs
- Topics Addressed (some examples)
 - Unpacking the Standards
 - Getting to know the High Stakes Assessment
 - More than giving tests
 - Lab Safety
- Years 2 and 3 – Content specific focus
 - University content faculty, education faculty and teachers collaborated on:
 - 2-week content specific summer institutes
 - 4 days of follow up
 - PD delivered locally to partner districts (1,000 teachers)

Summer Institutes

- Math-ranged from Number and Operations to Algebra (MS/HS)
- Science-ranged from Matter (K-8) to Scientific Theories

- Intensive Learning Experiences that provide multiple and varied opportunities to Experience the Nature of Math and Science (Pedagogy was modeled)
- Model the type of instruction that teachers are expected to utilize with their students

Follow up: Teachers participate in local learning communities

Common Learning Experiences

- Rebuilding on experiences from the summer
- Examine mathematical thinking
- Look at student work-how can you use this information to remediate students

Evaluation and Expectations

What did we really learn?

Teachers were asked questions.

- Less than half the teachers reported having received PD on the NGSS.
- Overall teachers expected to have to make slight to moderate change in their teaching practice to teach to the NGSSS. (The more they knew about NGSSS the greater the expected change.

Findings:

- Significant gains made in content knowledge for all institutes.
- Some teachers had immediate impact on their classroom.
- Teachers like cross-grade articulation.
- Teachers liked talking “mathematics.”

What does the promise message mean to members of FADIMA?

- Teachers need to understand the new standards in order to review and adopt appropriate instructional materials.

At the heart of the NGSSS is inquiry based learning:

- Students investigate, explore, and experience mathematics
- Need instructional materials that help kids explore and investigate through our instructional materials.

Florida Promise Site – <http://flpromise.org>

Cookie shared that in Volusia County - Math Adoption Committee applicants had to participate in first 2 modules in order to be considered to serve on the committees.

LUNCH – Paul Bent thanked Cookie for a wonderful conference and welcomed everyone to the luncheon.

- Peggy Finch-Past president for 2 years/Marion
- Bill Purtell-Vice President
- Senator Gary Siplin
- Cookie Grafton-President
- Herb Stanley – mentor and good friend throughout Paul Bent’s work at FSBD
- Diane Vaccari- DOE thanked her for all her work in Tallahassee
- Barbara Johnson-Executive VP and COO

Davis McRae-provided thanks

Cookie introduced Senator Gary Siplin:

- Senator Gary Siplin-friend of Instructional Materials
- Orange County, 19th District
- Serves on committees making state policies on criminal justice, Everglades, etc...
- Today, he comes as Vice Chair (#2) Committee on Education Pre-K - 12 Appropriations ■
- Education Appropriation Committee Writer

Gary Siplin-Recognized Herb Stanley and Cookie for their commitment to Instructional Materials

- Education has always been his priority
- Mentor-Senator Wise whom he recognized for his work in the FL Senate
- Grew up in public housing-education was his mother's priority
- Campaign process- draw from what the voters' want (books, increase teacher pay, etc.)
- Must make certain there are adequate instructional materials.
- Responsible for Bill 1248 – requires parents to pay full price for lost materials (would generate 13 million dollars)
- State of Florida had shortfall of 6 billion dollars
- Stimulus \$\$\$ has helped alleviate cutbacks.
- Healthcare most important – Senator's shared personal experience with blood clot in leg (2 weeks) ... learned the importance of good nutrition
- Drafted bill to purchase fresh produce and fruit – (passed in Florida Senate)
- Responsible for legislation regarding the cafeteria staff (steamers)...make sure students are fed nutritionally
- Spearheaded Baggy Pants Bill
 - Need students to dress properly and present themselves professionally.

IM are most important

- Budget – 'in the air'
- 500 million dollars short as we stand here today.
- Still will experience several billion-dollar deficit.
- Commitment to look at budget and ensure education is funded.
- Class size amendment is constitutional. 2.8 billion dollars would be generated from penny sales tax which would go into a silo that would apply to education only (Wise) ... could then handle the class size amendment, teacher salaries, etc...
- Tax structure, mileage rate ... unsure of where we are headed;
- Emphasized need to be frugal and responsible
- On behalf of colleagues on budget committee-committed to making sure education system is #1.

Cookie thanked the Senator for his truthfulness and awarded a Certificate of Appreciation from FADIMA.

1:40pm

President Cookie Grafton thanked FSBD for lunch and Budgetext for sponsoring the audiovisual and technology needed for the conference.

Cookie introduced Shari Hill, FDLRS East Center Technology Specialist, and Marcia Sterner, FDLRS Region 3 Technology Specialist. Shari and Marcia provided an update of (NIMAS) National Instructional Materials Accessibility Standards in Florida. NIMAS was part of the reauthorization of IDEA in 2004. The goal is for NIMAS qualified students to receive instructional materials in a timely manner, with this meaning at the same time as their peers. NIMAS materials published after August 2006, are stored at the (NIMAC) National Instructional Materials Access Center. NIMAC maintains

procedures to protect against copyright infringement to accessible core instructional materials. Content is not altered for the students, just the format.

Only a small percentage of IDEA students qualify for NIMAS but if instructional materials are in an accessible (able to be copied) format there are other ways to provide accessible material such as using Natural Reader, Read Out Loud or Victor Reader. For more information contact NIMAS/Florida at: (813) 837-7826, www.fimevi.org, 4210 W. Bay Villa Avenue, Tampa, FL 33611.

2:45pm

Diane Vaccari presented information regarding the Science Standard for Sally Sanders. NGSSS for science can be accessed from the REALM website. The science standards were adopted in February 2008. They include grade level specific benchmarks for grades K-8, clearer, more concise learning targets in smaller numbers.

The standards consist of 18 big ideas introduced at appropriate grade levels. The specifications are located on the FL DOE Instructional Materials website. Course descriptions were approved September 15, 2009. F.S.1003.4156 requires middle school students to take Life, Earth and Space or a comprehensive science curriculum. High school students are required to take three years of science and two must have lab components. The legislature is working to increase science graduation requirements starting with Biology I.

FCAT data shows a low proficiency among ELL students statewide. There are also low numbers of students scoring at the highest proficiency level (for assessed grade levels) and indicates a need for more rigorous materials. The PowerPoint of this presentation is located under resources on the REALM website. Questions can be directed to Sallysanders@fldoe.org.

3:00pm

Cookie Grafton thanked everyone for attending the conference. Kathy Green announced the FADIMA officers for 2009-2010. President: Bill Purtell, Palm Beach County, Vice President: Nan Palermo, Orange County, Secretary: Michele Rivera, Broward County, Treasurer: Vicki Cornman, Palm Beach County, Director 2009-2012: Kathy Green, Seminole County and Director 2009-2012: Peggy Finch, Marion County.

Bill presented an award to Cookie Grafton, who thanked the group for an interesting year, and turned over the presidency to Bill Purtell.

Bill talked about the start of FADIMA 42 years ago and how a group must have decided it was vital for instructional materials people to meet and then eventually the cost analysis evolved. Bill stated times have changed and the reality is FADIMA needs to reinvent the organization and embrace future changes to instructional materials.

3:15pm

Burt Jordan made a motion to end the meeting. Nan Palermo seconded the motion and the conference concluded.